Unit 10: The island

New vocabulary:

Sand                   pool                   touch                   ship

Crawl                   eye                       mouth                   tail

Arm                       leg                       fish                        starfish

Jellyfish                   shells                    moon                        crab

Beach                     teeth                       boot                        spoon                        balloon
1- Complete the words:

C r - b                       f - s h                       s h - p
e - e                          l - g                           a

Pictorial composition

2- Look at the pictures and write a sentence

1- We - are - beach

2- Crab - has - legs

3- Fish - tail - fins

4- Starfish - arms - spines
3-Underline the correct word(s) in brackets:

1- Crabs have (six – eight – ten) legs.
2- Crabs have two (legs – claws – fins).
3- Crabs have hard (shells – spines – fins).
4- Crabs can swim and (walk – talk – crawl).
5- Starfish have arms and (spines – legs – tails).
6- Starfish has (four – five – six) arms.
7- Starfish can (swim – walk – crawl).
8- Fish have strong tails and (fins – legs – arms).
9- Fish can (swim – walk – crawl) quickly.
10- At night, I can see the (sun – moon – fish) in the sky.

4-Match a part from A with a part from B:

(A) (B)
1- The crab has two ( ) spines.
2- The starfish has sharp ( ) claws.
3- Fish can ( ) Don’t shout!
4- I can hear you. ( ) swim quickly.

(A) (B)
1- The crab has ( ) crawl.
2- The starfish can ( ) eight legs.
3- Fish has strong ( ) Don’t run!
4- You’re not late. ( ) tail.
Object pronouns
- An English sentence consists of:
  Subject + verb + object
  
  e.g. I drink water.
  
  e.g. she helps me.

<table>
<thead>
<tr>
<th>Subject pronouns</th>
<th>Object pronouns</th>
</tr>
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<tbody>
<tr>
<td>I</td>
<td>me</td>
</tr>
<tr>
<td>He</td>
<td>him</td>
</tr>
<tr>
<td>She</td>
<td>Her</td>
</tr>
<tr>
<td>It</td>
<td>It</td>
</tr>
<tr>
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<td>You</td>
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<tr>
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<td>Us</td>
</tr>
<tr>
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- the object pronoun is the pronoun that takes place of an object in the sentence.
  e.g. I can see my uncle.
      I can see him.

  e.g. I love my mother.
      I love her.

Underline the correct word(s) in brackets:
1- There is father. I can see (he - him - she).
2- She teaches (we - us - she) English.
3- He looks at (I - me - he).
4- I talk to (you - he - she).
5- Please, help (I - me - you).
6- The birds are singing. Can you hear (I - he - them).
7- Look! A dolphin! Can you see (you - I - it).
8- Where are my books? Can you see (it - them - she).
9- Where is the boy? I can’t see (him - it - I).
Don't + verb in the infinitive form

Underline the correct word(s) in brackets:

1- Run! Run! Don't (stop - stops - stopping)!
2- Don't (open - opens - opened) the box!
3- That’s my cake. Don’t (eat - eats - eating) it!
4- Don’t (pick - picks - picking) the flowers!
5- The sea is very cold. Don’t (swim - swims - swimming)!
6- I can hear you. Don’t (shouts - shout - shouting)!
7- Don’t (climb - climbs - climbed) the tree!
8- Don’t (sit - sits - sitting) on the chair! It is broken.

Comprehension

Two men are walking in the garden. There is a big tree in the garden. The men see a map on the tree. The men look at the map. They see a picture of a small box of gold. It is beside the goat-house. The goat-house is next to the field. The men walk to the goat-house. They find the box of gold. They are happy.

Answer the following questions:

1- What lives in the house?

2- Where is the gold?

Underline the correct answer:

3- The map is on the (box - tree - table).

4- There is gold (in - on - under) the goat-house.
Model exam unit 10

I. Vocabulary and structure

A. Underline the correct word in brackets:

1. The bird has a (tail - fin - spine).
2. Starfish can’t swim but they can (sleep - crawl - eat) on the rocks.
3. Crabs have two (claws - arms - heads).
4. (fish - crabs - babies) can swim quickly.
5. I can (sea - see - saw) the ships.
6. Where is Ali? I can’t see (her - him - them).
7. Don’t (ask - asks - asking) questions!
8. I can hear Soha. I can see (her - him - me) too.

B. Rewrite the sentences using the words in brackets:

1. I can see (he) in the garden. (correct)
   ………………………………………………………………………………………………………………………………………
2. Don’t (sitting) on the floor. (correct)
   ………………………………………………………………………………………………………………………………………
3. Your sister is running. I can see ………………… (complete)
4. The birds are singing. Can you hear ……………….. (complete)

C. Supply the missing letter:

St - rfish
sh - ll
bea - h
II. **Language function**

D-Match a part from (A) with a part from (B):

(A) (B)
1. The crab has ( ) Can you hear them?
2. Our teacher is Miss Rana. ( ) eight legs.
3. The birds are singing. ( ) We like her very much.
4. Your sister is laughing. ( ) I can hear her.

III. **Pictorial composition**

E-Write a sentence under each picture describing it:

1- They - are - on - the.
2- Don’t - touch - the.

IV. **Handwriting**

The sky was blue, too.

.................................................................
Unit 11: The boat

New words:

Chop
mend
jungle
rain
Push
pull
sail
tail
Spider
hill
parrot
Monkey
frog
tent
train
1- Supply the missing letters:

F r - g  c h - p  m e - d

p u - h  s - i l  h - l l

T e - t  t - i l  f r - g

R - i n  t - a i n  p - i l l
1- Underline the correct word(s) in brackets:
1- He chopped a (tree - sea - sky).
2- Can we (push - play - pull) the boat into the water?
3- They (walked - chopped - played) football.
4- In the evening it was (dark - park - hill).
5- There was a (train - parrot - river) in the tree.
6- We climbed a (hill - pool - river).
7- The children (picked - helped - sailed) apples.
8- She washed her (hands - grand ma - grand pa).

2- Match a part from A with a part from B:

(A) (B)
1- Yesterday, the girls walked ( ) football.
2- The boys played ( ) to school.
3- They visited ( ) apples.
4- I picked ( ) grandma.

(A) (B)
1- We climbed ( ) hands.
2- She washed her ( ) a hill.
3- There was a parrot ( ) the boat?
4- Can you pull ( ) in the tree.
Grammar

The past simple tense:

The usage:

It is used to talk about an action happened in the past time.

The key words:

- Yesterday
- Last ..............
- Ago
- In the past

The form:

*we add (ed) to the verb.

(verb + ed)

walk ——— walked
want ——— wanted

Hany washed his face two hours ago.

They picked apples yesterday.

1- **Rewrite the sentences using the words in brackets:**

1- He (clean) the car yesterday. (correct)

2- They climb on the rocks. (yesterday)

3- She (help) her grandma yesterday. (correct)

4- Dad (point) to a big ship yesterday. (correct)
2-Underline the correct word(s) in brackets:
1- Yesterday, they (climb - climbed - climbing) on a tree.
2- He (wash - washes - washed) his car yesterday.
3- She (help - helped - helping) her grandma yesterday.
4- I (watched - watch - watching) TV yesterday.
5- We (brushed - brush - brushing) our teeth.
6- They (play - played - playing) football yesterday.

Pictorial composition
3-Look at the pictures and write a sentence:
1- Played - football - yesterday
2- washed - his hands
3- brushed - his teeth
4- pushed - box
5- Chopped - tree
Read the following passage and then answer the questions below:

I'm Ali. Last night, I didn't have much homework. My mother let me watch TV. There was a good program about animals in Africa. Then, I played football with my friend Samy. I went to the bed at nine o'clock.

A) Answer the following questions:

1- Did Ali watch TV last night?

2- Who played football with Ali?

B) Underline the correct word:

1- Ali watched a program about (animals – birds – flowers) in Africa.

2- Ali went to the bed at (seven – eight – nine) o'clock.
Model exam unit 11

I. Vocabulary and structure

A. Underline the correct word in brackets:

1. I walked into ( jungle – football – sky ).

2. I ( chopped – played – helped ) tennis.

3. They ( mended – picked – walked ) the basket.

4. Can we ( push – pull – kick ) the boat into the water.

5. Yesterday, the boys ( walking – walked – walk ) to school.

6. The girls ( play – played – playing ) basketball last week.


8. I ( helps – helping – helped ) my dad yesterday.

B. Rewrite the sentences using the words in brackets:

1. They watch T.V. ( yesterday )

2. Adel and Omar read a book. ( last week )

3. I walk to school. ( yesterday )

4. The boys ( climb) the mountain. ( correct )

C. Supply the missing letter:

J - ngle  p - sh  t - nt
II. Language function

D. Match a part from (A) with a part from (B):

(A)  (B)
1. Amira picked ( ) a tree.
2. The boys played ( ) apples.
3. Adel Climbed ( ) basketball.
4. They visited ( ) grandma and grandpa.

III. Pictorial composition

E- Write a sentence under each picture describing it:

1- chopped - the - tree - yesterday.  2- pushed - box.

IV. Handwriting

The crocodile has a very strong tail.
Unit 12: Welcome home

New words:

- Pizza
- burger
- salad
- lemonade
- thirsty
- hungry
- walk across the road
- bridge
- climbed over the wall
- through the trees
- jump into the water
- listen
- look through the window
- wall
- road
- tea
- menu
- chicken
- soup
1- Supply the missing letters:

pi-za  

bu-ger  

s-a-a-d  

hun-ry  

bri-ge  

wa-l  

li-ten  

t-a  

me-u  

s-up  

le-mo-a-de  

r-ad
Pictorial composition

2-Look at the pictures and write a sentence:

1- He - walked - road

2- he - hungry

3- She - looked - window

4- he - jumped - water

5- He - thirsty

6- he - climbed - wall
3- Underline the correct word(s) in brackets:

1- He walked (across – into – under) the road.
2- Soha looked (in – on – through) the window.
3- Hany jumped (on – into – under) the water.
4- They climbed (over – through – in) the wall.
5- I am (thirsty – hungry – tired). I want to drink.
6- I am (thirsty – hungry – tired). I want to eat.
7- The cat jumped (under – into – through) the box.
8- You can drink (chicken – salad – lemonade).
9- I want to eat (orange juice – lemonade – pizza).
10- She drinks (burger – pizza – tea).
11- The boys (play – played – playing) in the water yesterday.
12- Ali and Ahmad (visit – visited – visiting) grandma yesterday.
13- We (sail – sailed – sailing) across the sea yesterday.
14- We (push – pushed – pushing) the boat into the water.

4- Rewrite the sentences using the words in brackets:

1- He (play) football yesterday.                      (correct)

2- They watch TV.                          (yesterday)

3- She (cook) lunch yesterday.              (correct)

4- We climb over the wall.          (yesterday)
5-Match a part from A with a part from B:

<table>
<thead>
<tr>
<th>(B)</th>
<th>(B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- The man walked under</td>
<td>( ) the basket.</td>
</tr>
<tr>
<td>2- The cat jumped into</td>
<td>( ) the bridge.</td>
</tr>
<tr>
<td>3- The boys walked through</td>
<td>( ) wall.</td>
</tr>
<tr>
<td>4- He climbed over the</td>
<td>( ) the trees.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(A)</th>
<th>(B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- The boys jumped into</td>
<td>( ) the menu.</td>
</tr>
<tr>
<td>2- The man reads</td>
<td>( ) the water.</td>
</tr>
<tr>
<td>3- I like</td>
<td>( ) Lemonade.</td>
</tr>
<tr>
<td>4- We want to drink</td>
<td>( ) ice cream.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>(A)</th>
<th>(B)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1- Fish live in</td>
<td>( ) tea.</td>
</tr>
<tr>
<td>2- She drinks</td>
<td>( ) the sea.</td>
</tr>
<tr>
<td>3- The girl looked through</td>
<td>( ) eat.</td>
</tr>
<tr>
<td>4- I'm hungry. I want to</td>
<td>( ) the window.</td>
</tr>
</tbody>
</table>
Reading comprehension

Read the following passage and answer the questions below:

The zoo is a very big place where we can watch many animals. There we can watch the birds with their wonderful colours, the big elephant with its long trunk and the giraffe with its long neck and four long legs. It likes to eat carrots. All children enjoy watching the monkeys jumping and climbing the trees. They often give them peanuts and bananas.

Answer the following question:

1- What can you watch in the zoo?

..........................................................................................................................

2- What does the giraffe eat?

..........................................................................................................................

Underline the correct answer:

1- The elephant has a long (neck - tail - trunk).
2- The monkeys eat (carrots - chocolate - bananas).
Model exam unit 12

I. Vocabulary and structure

A. Underline the correct word in brackets:
1. I am thirsty. I want to ( eat - drink - climb ) water.
2. I buy pizza. I am ( hungry - thirsty - angry ).
3. She drinks ( burger - juice - pizza ).
4. I like eating ( salad - lemonade - tea ) in my lunch.
5. Lina looked ( in - over - through ) the window.
6. Ahmed walked ( front - next - across ) the bridge.
7. She climbed ( over - into - under ) the wall.
8. He jumped ( on - of - into ) the river.

B. Rewrite the sentences using the words in brackets:
1. Reem help her grandma. ( yesterday )

2. The cat ( jump ) into the box yesterday. ( correct )

3. She ( cook ) lunch yesterday. ( correct)

4. I am thirsty. I want to ......................... ( complete )

C. Supply the missing letter:

B - rger  p - zza  s - lad
II. Language function

D. Match a part from (A) with a part from (B):

(A)                  (B)
1. We like ( ) the water
2. They walk ( ) bananas.
3. They pushed the boat into ( ) to school.
4. Adel is eating ( ) pizza.

III. Pictorial composition

E. Write a sentence under each picture describing it:

1- He - hungry.          2- She - jumped - water.

IV. Handwriting

Sara is eating grapes.
A. Underline the correct word in brackets:
1- There was a (train - parrot - river) in the tree.
2- Don't (go - going - goes) to the club.
3- We can (swim - swims - swimming).
4- Fish can (swim - walk - crawl) quickly.
5- She looked (in - on - through) the window.
6- Don't (go - touch - to) the crab.
7- I can't see (he - him - his).
8- At night, I can see the (sun - moon - fish) in the sky.
9- I can see a girl. Can you see (her - she - him)?
10- I can hear the boys. I can hear (her - him - them).
11- There is a father. I can see (he - him - she).
12- Don't (climb - climbs - climbed) the tree!
13- It is very (hot - stormy - cold) today. Don't wear your coat.
14- Who is (eating - drinking - cooking) juice?
15- I (watched - watch - watching) TV yesterday.
16- We (sail - sailed - sailing) across the sea yesterday.
17- We walked (in - on - under) the bridge.
18- Ali and Amir (visited - visit - visiting) Grandma yesterday.
19- Yesterday, the boys (walking - walked - walk) to school.
20- Last week, we (watching - watched - watch) football on TV.
21- He jumped (on - of - into) the river.
B. Rewrite the sentences using the words in brackets:
1- They watch TV. (yesterday)
2- We climb over the wall. (yesterday)
3- She (cook) lunch yesterday. (correct)
4- She (help) her grandma yesterday. (correct)
5- Dad (point) to a big ship yesterday. (correct)
6- I can hear you. Don’t ........................................ (complete)
7- The sea is very cold. Don’t ........................................ (complete)

c. Supply the missing letters:

P - I I
c - a b
s a - a d
s h - p
E - e
l - g
t a - l
a - m
F - o g
p u - h
p i - z a
b u - g e r
### I. Language function

#### D. Match a part from A with a part from B:

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<td>2- You are not late.</td>
<td>( ) legs.</td>
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II. Pictorial Composition:
D. Write a sentence under each picture describing it:

1. played - football - yesterday

2. chopped - tree

3. Fish - tail - fins

4. he - jumped - water

5. starfish - arms - spines

6. yesterday - brushed - his teeth

7. He - walked - road

8. he - hungry
Final revision

A. Underline the correct word in brackets:

1- There was a (train - parrot - river) in the tree.
2- Don’t (go - going - goes) to the club.
3- We can (swim - swims - swimming).
4- Fish can (swim - walk - crawl) quickly.
5- She looked (in - on - through) the window.
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C. Rewrite the sentences using the words in brackets:

1- They watch TV. (yesterday)

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3- She (cook) lunch yesterday. (correct)

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5- Dad (point) to a big ship yesterday. (correct)

6- I can hear you. Don’t ..............................................(complete)

7- The sea is very cold. Don’t .................................( complete)

D. Supply the missing letters:

- P I I
- c-a-b
- s-a-a-d
- s-h-p
- E-e
- l-g
- t-a-l
- a-m
- F-o-g
- p-u-h
- p-i-z-a
- b-u-g-e-r
### III. Language function

**E- Match a part from A with a part from B:**

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IV. Pictorial Composition:
F-Write a sentence under each picture describing it:

1- played - football - yesterday

2- chopped - tree

3- Fish - tail - fins

4- he - jumped - water

5- starfish - arms - spines

6- yesterday - brushed - his teeth

7- He - walked - road

8- he - hungry